6-1 Understand Area: Measurement & Data:

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

## I can use tiling to find and explain the area of a figure.

3.MD.C.5: Recognize area as an attribute of plane figures and understand concepts of area measurement.

**3.MD.C.5.a:** A square with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area.

**3.MD.C.5.b:** A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.

**3.MD.C.7.a:** Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths.

6-2 Count Unit Squares to Determine Area: Measurement & Data:

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

### I can find the area of a figure by counting unit squares.

**3.MD.C.6:** Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).



6-3 Use Multiplication to Determine Area: Measurement & Data:

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

# I can solve real world mathematical problems by multiplying side lengths to find the area of rectangles.

**3.MD.C.7.a:** Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths.

**3.MD.C.7.b**: Multiply side lengths to find areas of rectangles with whole- number side lengths in the context of solving real world and mathematical problems, and represent whole-number products as rectangular areas in mathematical reasoning.

6-4 Determine the Area of a Composite Figure: Measurement & Data:

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

#### I can find an area of a composite figure by decomposing it into rectangles.

**3.MD.C.7.d:** Recognize area as additive. Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems.



6-5 Use the Distributive Property to Determine Area: Measurement & Data:

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

#### I can find the area of a rectangle by decomposing the side length.

**3.OA.C.7.c:** Use tiling to show in a concrete case that the area of a rectangle with whole-number side lengths a and b + c is the sum of  $a \times b$  and  $a \times c$ . Use area models to represent the distributive property in mathematical reasoning.

6-6 Solve Area Problems: Measurement & Data:

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

## I can use mathematical reasoning to solve word problems involving the area of rectangles.

**3.MD.C.7.b:** Multiply side lengths to find areas of rectangles with whole- number side lengths in the context of solving real world and mathematical problems, and represent whole-number products as rectangular areas in mathematical reasoning.

**3.MD.C.7.c:** Use tiling to show in a concrete case that the area of a rectangle with whole-number side lengths a and b + c is the sum of  $a \times b$  and  $a \times c$ . Use area models to represent the distributive property in mathematical reasoning.

**3.MD.C.7.d:** Recognize area as additive. Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems.

